

<u>Storyline 1</u>: Hazel is being teased at school for being tall. The Word Star visits the school, provides insight into how their teasing words affect Hazel, and encourages Hazel to see the beauty in being tall.

# Lesson: The words you say to others and the words you believe about yourself have power!

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<u>Storyline 2</u>: Peter uses a wheelchair for mobility. He wants to join the school baseball team but runs into challenges that hinder him from joining the team. The Word Star appears and shares a motivational message with the baseball coach and Peter.

# Lesson: See ability in everyone.

<u>Storyline 3</u>: Mia is being teased online by her classmates. The Word Star appears and teaches everyone good social media etiquette.

Lesson: Your influence has the power to make positive changes in the world.



Age group

#### 4TH-8TH GRADE

Groups

Christian school, Homeschool, Kids Bible Study, Youth Group

Anticipatory set: The back story of The Word Star; she sees a need for kindness, and equips herself to meet the need. She is ready for adventure, and so are the readers!

#### Self-esteem

Learning objectives- the power of words and forgiveness

- 1. What motivated the ones who were teasing to apologize??
- 2. How did Hazel regain her confidence??
- 3. What message did The Word Star share that helped all of the characters in this story line?

#### Scripture Study Psalm 139 Group activity

With a peer that you trust, share any self-image struggle you may have. Encourage and pray for each other to see 3 ways God has made you amazing.

### Acceptance

Learning objectives: bravery, inclusion, excellence, perserverence

- 1. What challenge prevented Peter from joining the baseball team?
- 2. What were the teammates gossiping about?
- 3. What did the coach and team learn together in their interactions with Peter?

#### Scripture Study Galtians 6 Group activity

With a peer that you trust discuss, how can you be more accepting of others? Who around you needs more inclusion? Go into your community and do an inclusive activity with a peer in need of inclusion.

## Social Media Manners

Learning objectives: generosity, growth, influence

- 1. How did Kensly's social media posts influence her peers?
- 2. What did Kensly learn from The Word Star about her influence with her peers?
- 3. How did Kensly's change of heart influence Mia's life?

## Scripture Study 1st Timothy 4

#### Group activity

In a small group discussion, share in what ways can you use social media to make the world better. Make a group post online that shares a positive message. #thewordstar Encourage and pray for each other.

End each lesson by speaking verses Philippians 2:15, Daniel 12:3 over the group